Tarbiyyah Global Academy
Part of the Tarbiyyah Education Trust · globalacademy.tarbiyyah.co.uk · globalacademy@tarbiyyah.co.uk · 020 3719 8697

HOMEWORK AND INDEPENDENT STUDY POLICY

Purposeful learning beyond the live lesson, without screen overload

ACADEMIC YEAR 2026 – 2027

Policy name	Homework and Independent Study Policy 2026–2027
Applies to	All pupils, parents, staff, trustees and volunteers of Tarbiyyah Global Academy
Policy owner	Deputy Headteacher (Teaching and Learning)
Approved by	Ustadh Abu Zayn Haneef Sandhar, Headteacher
Agreed with	The Chair of Trustees, Tarbiyyah Education Trust
Date of issue	1 September 2026 (version 1.1)
Next review due by	31 August 2027
Read alongside	Curriculum Policy; Marking and Feedback Policy; Health, Safety and Wellbeing Policy; Flexible Learning Policy
Availability	Published on the Academy website and Parent Portal. Available in large print or another accessible format on request.

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1. Purpose

Homework and independent study consolidate learning, build habits of self-discipline and prepare pupils for lessons and examinations. Because our pupils already learn through a screen, we design homework to be purposeful and, where possible, completed away from the screen.

2. Principles

- Homework is purposeful, linked to the curriculum and explained clearly.
- It is set and submitted through the Student Portal, with deadlines visible on the Student Portal.
- A balance of on-screen and off-screen tasks, including reading, written work in exercise books and memorisation.
- Tasks are achievable for all pupils, with adjustments for SEND.

3. Expected Time

Year group	Typical time per weekday
Years 1–2	10–20 minutes: reading with an adult, phonics, number games, Qur'an practice
Years 3–6	20–40 minutes: reading, spelling, times tables, one subject task, Qur'an
Years 7–9	45–75 minutes: tasks set on a published homework timetable
Years 10–11	1.5–2 hours: examination practice and revision

A homework timetable for each year group is published on the Student Portal at the start of each term, so that pupils do not receive several large tasks on the same evening.

4. Roles

- Teachers set homework on the Student Portal with clear instructions and deadlines, and give feedback in line with the Marking and Feedback Policy.
- Pupils complete work independently and honestly and submit on time, asking for help early if needed.
- Parents provide a quiet space, check the Parent Portal regularly, and encourage good habits without doing the work.

5. Late or Missing Homework

Missing homework is followed up by the teacher. Repeated non-completion is managed under the Behaviour and Online Conduct Policy (C2–C3), with support such as a supervised homework club where barriers are identified.

6. Monitoring and Review

This policy is reviewed annually, taking account of pupil wellbeing and parent feedback.

Approved by: Ustadh Abu Zayn Haneef Sandhar, Headteacher · Next review due: 31 August 2027 · Tarbiyyah Global Academy · A specialist education, rooted in faith