Tarbiyyah Global Academy
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MARKING AND FEEDBACK POLICY

Feedback that moves learning forward — and is manageable for teachers

ACADEMIC YEAR 2026 – 2027

Policy name	Marking and Feedback Policy 2026–2027
Applies to	All pupils, parents, staff, trustees and volunteers of Tarbiyyah Global Academy
Policy owner	Deputy Headteacher (Teaching and Learning)
Approved by	Ustadh Abu Zayn Haneef Sandhar, Headteacher
Agreed with	The Chair of Trustees, Tarbiyyah Education Trust
Date of issue	1 September 2026 (version 1.1)
Next review due by	31 August 2027
Read alongside	Assessment Policy; Homework and Independent Study Policy; Curriculum Policy
Availability	Published on the Academy website and Parent Portal. Available in large print or another accessible format on request.

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1. Purpose

Feedback is one of the most powerful tools a teacher has. This policy sets out how feedback is given in an online school so that it is timely, specific, acted on by pupils, and sustainable for teachers.

2. Principles

- Feedback should tell pupils what they did well and exactly what to do next.
- Pupils must act on feedback, and time is given for them to do so.
- Most feedback happens in the lesson, live.
- Written marking is used where it has the greatest impact, not as a record for adults.
- Workload matters: whole-class feedback replaces much individual written marking.

3. Forms of Feedback

Form	How it works online
Live verbal feedback	During lessons, through questioning, polls and reviewing work shared on screen or in the Student Portal
Whole-class feedback	After reviewing a set of work, the teacher shares common strengths, misconceptions and next steps at the start of the next lesson; pupils then improve their work
Individual written feedback	Comments on key pieces of work in the Student Portal, using rubrics where appropriate
Self and peer assessment	Pupils check work against success criteria; peer feedback is structured and supervised
Automatic feedback	Quizzes in the Student Portal give instant results and explanations for knowledge checks

4. Expectations

Area	Expectation
Key assessed pieces	Individual written feedback with at least one clear next step, returned within ten school days
Homework	Acknowledged and reviewed through whole-class feedback or quiz results; not every piece receives individual comments
Pupil response	Pupils complete "improvement time" tasks in response to feedback, visible in the Student Portal or assignment
Literacy	Teachers correct key spelling, punctuation and grammar errors in extended writing
Qur'an and Arabic	Mainly live, individual feedback on recitation and pronunciation

In English, Mathematics and Science, each pupil receives individual written feedback on at least one key piece of work every two weeks; in other subjects, at least once every half term.

5. Monitoring and Review

Leaders check the quality and impact of feedback through work scrutiny through the Student Portal and pupil voice. The policy is reviewed annually, with attention to teacher workload.

Approved by: Ustadh Abu Zayn Haneef Sandhar, Headteacher · Next review due: 31 August 2027 · Tarbiyyah Global Academy · A specialist education, rooted in faith